# Maximizing the Strengths of a Multi-Generational Workplace

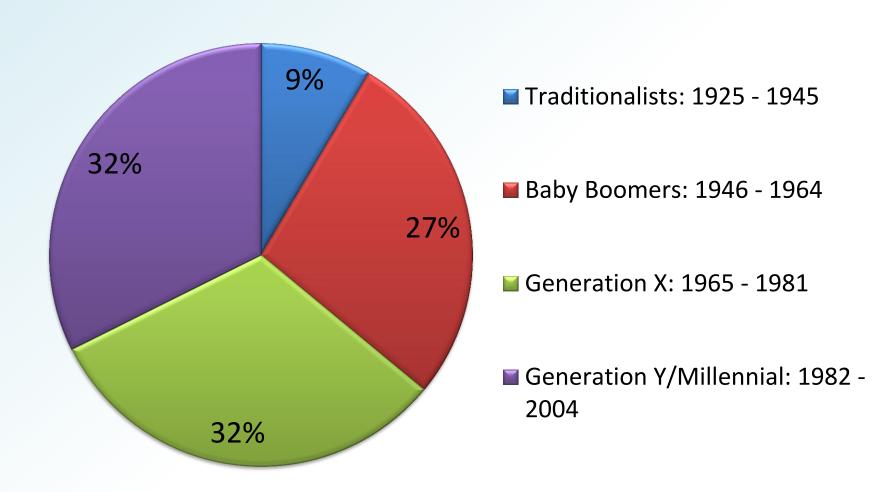
Presented by Erica Salinas and Danielle Metzinger CalHR's Statewide Workforce Planning and Recruitment Unit

#### **GENERATIONS IN THE WORKPLACE**

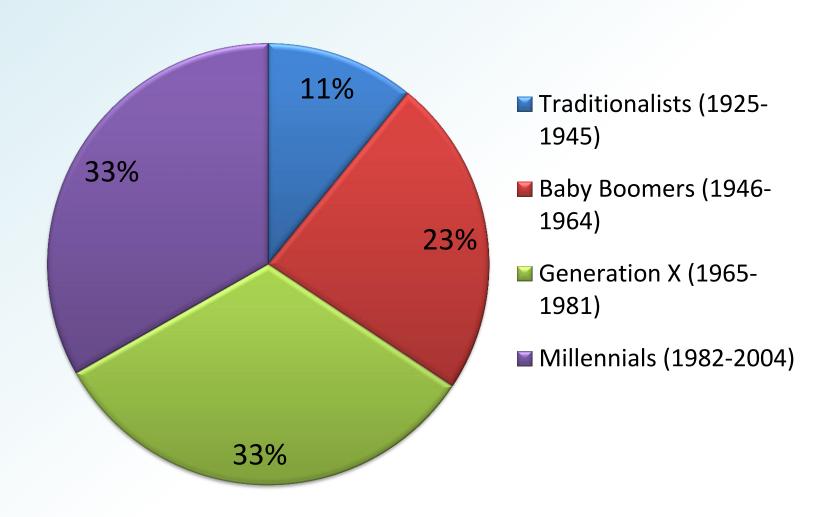
- 1. Traditionalists (born 1925-1945)
- 2. Baby Boomers (born 1946-1964)
- 3. Generation X (born 1965-1981)

4. Millenials (born 1982-2004)

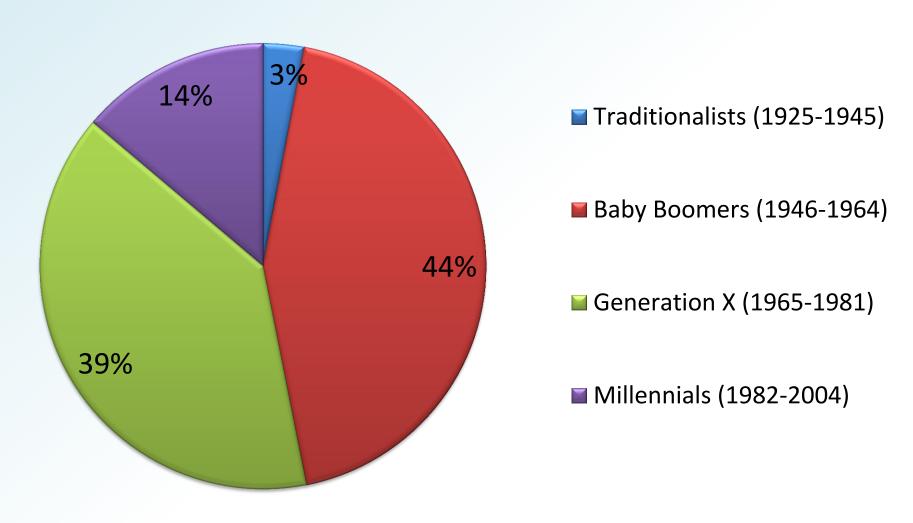
#### **NATIONAL POPULATION IN 2011**



### **CALIFORNIA POPULATION IN 2011**



#### **CALIFORNIA STATE WORKERS IN 2013**



## **OBJECTIVES**

- Know your workforce
- Bridge the generation gap
- Maximize generational strengths to accomplish workforce planning initiatives
- Workforce Planning tools and resources

# **TRADITIONALISTS: 1925 - 1945**

# You know you're a traditionalist when...

- Plastic bags were still good after the third wash.
- You often seem to 'recall a time when back in my day...'
- You may or may not have a computer in your home.

#### **SEMINAL EVENTS**

- 1929 Stock Market Crash; Great Depression begins
- 1933 The New Deal
- 1937 Hindenburg tragedy
- 1937 Disney's first animated feature (Snow White)
- 1941 Hitler invades Russia
- 1941 Pearl Harbor; U.S. enters World War II
- 1945 World War II ends in Europe and Japan
- 1947 Jackie Robinson joins major league baseball
- 1947 HUAC investigates film industry
- 1950 Korean War begins

#### **CHARACTERISTICS**

- Loyalty
- Hard work
- Conformity
- Conservative
- Traditional
- Disciplined
- Respect for authority
- Sacrifice
- Practical
- Patient

# **BABY BOOMERS: 1946 - 1964**

You know you're a Baby Boomer when...

You know what "duck and cover" means

- Your eighty-something year old mother thinks you're a genius about computers and wireless communication, but your twenty-something year old child thinks your technology questions merit eye rolling.
- You know where you were and who you were with when you watched Neil Armstrong's "small step for man and giant leap for mankind".

#### **SEMINAL EVENTS**

- 1954 First transistor radio
- 1955 Civil Rights Movement begins
- 1960 Birth control pills introduced
- 1962 John Glenn circles the earth
- 1963 Martin Luther King, Jr. leads march on Washington
- 1963 President Kennedy assassinated
- **1965** U.S. sends troops to Vietnam
- 1967 World's first heart transplant
- 1968 Martin Luther King, Jr. assassinated
- 1969 U.S. moon landing
- **1969** Woodstock
- 1970 Women's liberation demonstrations

#### **CHARACTERISTICS**

- Team oriented
- Cooperative
- Adaptive
- Competitive
- Question authority
- Personal gratification
- Personal growth
- Idealistic

# **GENERATION X: 1965 - 1981**

# You know you're a Generation Xer when...

 You remember "Friday Night Videos" before the days of MTV.

- A predominant color in your childhood photos is "plaid."
- You ever made mix-tapes, and burned out the rewind button.

#### **SEMINAL EVENTS**

- **1973** Global energy crisis
- 1976 Tandy and Apple market PCs
- 1978 Mass suicide in Jonestown
- 1979 Three Mile Island accident
- 1979 Margaret Thatcher becomes first female British Prime Minister
- 1979 Massive corporate layoffs
- 1980 John Lennon killed
- 1981 AIDS identified
- 1986 Chernobyl disaster
- **1986** Challenger disaster
- **1987** Stock market plummets
- **1989** Exxon Valdez oil spill
- 1989 Berlin Wall falls
- 1989 Tiananmen Square uprisings

#### **CHARACTERISTICS**

- "Latch key" kids
- Self-reliant
- Pragmatic
- Skeptical
- Technologically inclined
- Self-assured
- Immediate gratification

# MILLENNIALS: 1982 - 2004

# You know you're a Millennial when...

You become impatient of waiting for more than 5 seconds for a web page to load

- You don't know what gluten is, but it is definitely bad
- You have several 'favorites' saved in 'the cloud'

#### **SEMINAL EVENTS**

1990 Nelson Mandela released

1993 Apartheid ends

**1995** Bombing of Federal building in Oklahoma City

1997 Princess Diana dies

**1999** Columbine High School shootings

**2001** World Trade Center attacks

2002 Enron, WorldCom and

corporate scandal

2003 War begins in Iraq

**2004** Tsunami in the Asian Ocean

**2005** Hurricane Katrina

#### **CHARACTERISTICS**

- "Helicopter parents"
- Grew up with the internet
- Goal/achievementoriented
- Optimistic
- Confident
- Easily find all kinds of resources
- Thought patterns influenced by computers

# BRIDGING THE GENERATION GAP IN THE WORKPLACE

- Different generational experiences mean unique work habits and preferences
- How to engage all four generations in a meaningful and productive work environment?

# ATTITUDE TOWARD WORK

Traditionalists	Baby Boomers	Generation X	Millennials
"Work is duty"	"Live to work"	"Work to live"	"Live then work"

### **BASIC TRAITS**

Traditionalists	Baby Boomers	Generation X	Millennials
Loyal, hardworking conformers	Driven, consensus seeking team players	Independent, results focused professionals	Optimistic, idea generating achievers

# **MOTIVATION**

Traditionalists	Baby Boomers	Generation X	Millennials
Actions connect to overall good of the organization	Make a difference	Get the job	Actions connect
	and advance	done on their	to personal and
	through hard work	own schedule	career goals

# MESSAGES THAT MOTIVATE

Traditionalists	Baby Boomers	Generation X	Millennials
"It's valuable to us to hear	"You can work as long as you want"	"Do it your way. There aren't	"You will be working with
what has worked	iong as you want	a lot of rules	other bright,
in the past"		around here"	creative people"

# FEEDBACK AND RECOGNITION

Traditionalists	Baby Boomers	Generation X	Millennials
No news is good news	Desire respect	Immediate gratification	Clear expectations and accountability

#### **EFFECTIVE STRATEGIES**

Traditionalists	Baby Boomers	Generation X	Millennials
Infrequent, via	Occasional/regular,	Consistently,	Frequently, via
memo	via face to face	via email	email

- In the moment
- In context

- Authentic
- Tied to employee's perception of value

#### FEEDBACK AND RECOGNITION CONTINUED

#### **REWARDS**

Traditionalists	Baby Boomers	Generation X	Millennials
Tangible symbols of loyalty, commitment, and service	Personal appreciation, promotion, and public recognition	Free time, upgraded resources, development opportunities	Tangible evidence of credibility

Link rewards to extra effort and innovation

# **SCHEDULE FLEXIBILITY**

Traditionalists	Baby Boomers	Generation X	Millennials
Phase into part time role near retirement	Flexible work arrangements, time to handle caretaking responsibilities	Lots of options, allow them autonomy	Flexible schedule options for educational pursuits

# **COMMUNICATION STYLE**

Traditionalists	Baby Boomers	Generation X	Millennials
Memos, letters,	Phone calls,	Email or voicemail,	Email or text
personal notes	social interaction	only during work	message

#### TIPS FOR EFFECTIVE COMMUNICATION

Traditionalists	Baby Boomers	Generation X	Millennials
Stick to a formal tone and	Connect with personal contact,	Be direct and work related,	Relate by keeping it brief
traditional	on or off the clock	keep work and	and using what
written method		life separate	they use most- technology!

# **KNOWLEDGE TRANSFER**

Traditionalists	Baby Boomers	Generation X	Millennials
Value the history of an	Possess lots of institutional	Autonomous	Want to feel meaningfully
organization	knowledge		connected

# SUCCESSFUL METHODS

Traditionalists	Baby Boomers	Generation X	Millennials
Formalize mentorship opportunities: Mentor	Develop policy and procedure	Create a "go-to" list of subject matter experts	Formalize mentorship opportunities: Mentee

# KNOWLEDGE TRANSFER BARRIERS ACROSS GENERATIONS

- Highly specialized knowledge may be difficult to transfer
  - Training others is a frustrating and time consuming experience
- Stronger levels of group versus organizational identification
  - Our unique knowledge strengthens us as a group
- Knowledge = upward mobility
  - I've made myself valuable by possessing this expertise
- Lack of extrinsic reward
  - What do I gain by sharing my knowledge

# SOLUTIONS TO KNOWLEDGE TRANSFER BARRIERS: NEW PERSPECTIVES

- My job is made easier
- My level of expertise does not change
- I can gain from knowledge sharing
- I feel less stressed knowing I have someone to back me up
- All of our ultimate goal is the same! Support my departments missions and goals

# PROFESSIONAL DEVELOPMENT

Traditionalists	Baby Boomers	Generation X	Millennials
Advancement within career	Advancement within career	Career development is a necessity	Meaningful and fulfilling work

#### **VARIOUS OPPORTUNITIES**

Traditionalists	Baby Boomers	Generation X	Millennials
Offer	Challenge them to	Offer structured	Create and
opportunities to	take on leadership	professional	review Individual
provide trainings	opportunities with	development	Career
to fellow	new projects and	opportunities in	Development
employees	ideas	varied formats	plans

# STRENGTHS OF EACH GENERATION

Traditionalists	Baby Boomers	Generation X	Millennials
History,	Leadership,	Efficiency,	Ideas,
expertise	knowledge	innovation	fresh perspective

#### MAXIMIZING THESE STRENGTHS

Traditionalists	Baby Boomers	Generation X	Millennials
Mentor, share	Team building,	Tailored	Multitasking,
expertise, create	leadership training,	technical and	creative problem
FAQ resource for	use influence to	leadership	solving, mentee
new employees	make changes	training	

# MAXIMIZING STRENGTHS: PLANNING FOR SUCCESS

Recognize strengths in all generations

- Maximize generational strengths to benefit organization, now and in the future
  - Creatively use strengths of each generation to fill the gaps/needs of current and future workforce

### **ACCOMPLISH YOUR MISSION**

- 1. What is the mission of your organization?
- 2. What high-level positions are essential to accomplish your mission?

# **CURRENT WORKFORCE**

- 1. Which generations work for your organization?
- 2. Which generation(s) in mission-critical positions?
- 3. Who is retiring in the next five years? Which position(s) will be affected most by retirements?

## **FUTURE LEADERSHIP**

- 1. What does it take to be an excellent leader in your organization today?
- 2. Will these requirements change in 5 years? What will be the same/different?

# **EFFECTIVE TRAINING**

- 1. What training and development opportunities are readily available to employees?
- 2. Do they impart the skills, knowledge, and abilities needed in the future for mission-critical positions?

#### CALHR WORKFORCE PLANNING RESOURCES

- Workforce Planning Survey & Development Tool
- Workforce Planning Q&A Brochure
- Workforce Planning Assessment Tool
- Quarterly Workforce Planning Coordinators Meetings

#### **NEW**

Workforce Planning Template

#### **COMING SOON!**

Workforce Planning Online Forum – April 2014

# **CONTINUE THE CONVERSATION**

Questions or Comments? Connect with us!

 Email CalHR's Statewide Workforce Planning and Recruitment Unit: wfp@calhr.ca.gov

916-322-0742

Thank you for joining us!